

EDUCATION 441-4

CULTURAL DIFFERENCES IN EDUCATION

FALL, 1980

CAMPUS

INSTRUCTOR: Dr. June Wyatt  
Tuesdays 4:30 - 8:30

DESCRIPTION:

The course is designed for individuals working or preparing to work in education, health care, counselling, community work and social work. It will focus on three interrelated concerns:

1. Strategies for working in multicultural settings (school, communities, social service agencies)  
-attention will be given to handling and conflict;
2. Use and development of curriculum materials for teaching about cultural similarities and differences.  
OR development of programs for delivery of social services in multi-cultural communities.
3. Social, economic and political issues which pertain to methods, content and administration of multicultural education and social service programs.

IMPLEMENTATION:

1 and 2 will be dealt with in a workshop setting during class and through student projects.

3 will be done through group discussions.

EXPECTATIONS: 1. Independent Project

Develop curriculum materials of your own and/or modify existing ones or develop program proposals for delivery of social services in multicultural communities or students may suggest alternates.

2. Group Discussions

Each class member will participate in all discussions and will serve as a leader in one. Discussion groups will be kept small - approximately 5 people per group. The list of topics is below:

1. Cultural Differences in the Canadian Scene - melting pot or mosaic?
2. Social Class and School Achievement/Teacher Expectations - are social class variations in language and life style differences or deficiencies? What is the effect of teacher expectations on student achievement?
3. Native Indian Education - social, cultural and linguistic differences; how do they affect school achievement?
4. Local Control/Community Schools - What educational roles are possible for community groups?
5. Bilingual Education - educational and political concerns.
6. Canadian Identity - What is it? How is it represented (misrepresented) in curriculum?

3. Fieldwork *(in identified  
given opportunities)*

Students will be expected to spend time observing in a multicultural setting (if they have not previously had the experience of working in such a setting). They will be assisted in finding appropriate placements.